

Unit #1 Day #2

Exponent Properties, Rational Exponents and Simplifying Radicals

Objectives:

- Students will be able to simplify radicals accurately using exponent rules.
- Students will be able to simplify rational exponents with and without their calculators (using a powers chart).
- Students will be able to simplify radicals.

A2 Unit 1 Day 2

**** See what you remember! ****

Exponent Properties: Work with your team to simplify the following.

a. $(3x^2y^3)(4x^6y^4)$
 $12x^8y^7$
 xx xxxxxx

b. $(4x^3y^5)^2$
 ~~$16x^6y^{10}$~~
 $16x^6y^{10}$

c. $\frac{-27x^3y}{9x^4y}$
 $\frac{-3}{x}$

d. $\left(\frac{-1x^{-3}y^0}{2x^4y^{-6}}\right)^0$
 1

e. $(2x^2y^3)^3 \cdot (3x^3y^2)^2$
 ~~$(3x^3y^2)^2$~~
 $(3x^3y^2)^2$
 $= \frac{16x^{20}y^{12}}{9x^6y^{10}}$
 $= \frac{16x^{14}y^2}{9}$

f. $\frac{(6x^{-7}y^3)^0}{(2x^5y^2)^0}$
 $= \frac{(12x^5y^2)^3}{(6x^{-7}y^3)^2}$
 $= \frac{8x^{15}y^6}{36x^{-14}y^6}$
 $= \frac{2x^{29}}{9}$

Exponent Properties

| Exponent Rules: | Examples: |
|--|--|
| Multiplying Like Bases | |
| $a^m \cdot a^n = a^{m+n}$ | $x^3 \cdot x^4 = x^7$ |
| Dividing Like Bases | |
| $\frac{a^m}{a^n} = a^{m-n}$ | $\frac{x^5}{x^3} = x^2$ |
| Power to a Power | |
| $(a^m)^n = a^{m \cdot n}$ | $(x^3)^2 = x^6$ |
| Zero Exponent | |
| $a^0 = 1$ | $\left(\frac{x^3 y^2}{z^5}\right)^0 = 1$ |
| Negative Exponents | |
| $a^{-n} = \frac{1}{a^n}$ | $\frac{x^2}{x^7} = \frac{1}{x^5}$ |
| $\frac{1}{a^{-n}} = a^n$ | $\frac{-1x^2}{3x^9} = \frac{-1x^7}{3}$ |
| $\left(\frac{a}{b}\right)^{-n} = \left(\frac{b}{a}\right)^n = \frac{b^n}{a^n}$ | $\left(\frac{x^4}{3}\right)^{-2} = \left(\frac{3}{x^4}\right)^2 = \frac{9}{x^8}$ |

Exponent Rules

Exploration:

1. Using your calculator, evaluate the following:

$$25^{\frac{1}{2}} = \sqrt{25} = 5 \quad 64^{\frac{1}{3}} = \sqrt[3]{64} = 4 \quad 625^{\frac{1}{4}} = \sqrt[4]{625} = 5 \quad 729^{\frac{1}{6}} = \sqrt[6]{729} = 3$$

2. What relationship is there between the answer and the exponent?

the denominator of the exponent is the root $a^{\frac{1}{n}} = \sqrt[n]{a}$

3. Using your calculator, evaluate the following:

$$25^{\frac{3}{2}} = 125 \quad 64^{\frac{4}{3}} = 256 \quad 625^{\frac{3}{4}} = 125 \quad 729^{\frac{5}{6}} = 243$$

4. What can we conclude?

$a^{\frac{m}{n}}$ ← power 2nd
 $a^{\frac{m}{n}}$ ← root 1st

Rational Exponents

Rational Exponents Definition:

$$a^{\frac{1}{n}} = \sqrt[n]{a}$$

$$a^{\frac{m}{n}} = (\sqrt[n]{a})^m$$

Rational Exponents

6729

Powers Reference Chart

| First | Squares | Cubes | Fourth | Fifth | Sixth | Seventh | Eighth | Ninth | Tenth |
|-------|---------|-------|--------|-------|-------|---------|--------|-------|-------|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 4 | 8 | 16 | 32 | 64 | 128 | 256 | 512 | 1024 |
| 3 | 9 | 27 | 81 | 243 | 729 | 2187 | 6561 | | |
| 4 | 16 | 64 | 256 | 1024 | 4096 | | | | |
| 5 | 25 | 125 | 625 | 3125 | 15625 | | | | |
| 6 | 36 | 216 | 1296 | 7776 | | | | | |
| 7 | 49 | 343 | 2401 | | | | | | |
| 8 | 64 | 512 | 4096 | | | | | | |
| 9 | 81 | 729 | 6561 | | | | | | |
| 10 | 100 | 1000 | 10000 | | | | | | |
| 11 | 121 | 1331 | | | | | | | |
| 12 | 144 | 1728 | | | | | | | |
| 13 | 169 | 2197 | | | | | | | |
| 14 | 196 | 2744 | | | | | | | |
| 15 | 225 | 3375 | | | | | | | |
| 16 | 256 | 4096 | | | | | | | |
| 17 | 289 | 4913 | | | | | | | |
| 18 | 324 | 5832 | | | | | | | |
| 19 | 361 | 6859 | | | | | | | |
| 20 | 400 | 8000 | | | | | | | |

Powers Chart

a.

$$8\frac{2}{2}$$

b.

$$(-32)^{\frac{6}{5}}$$

C.

$$(243)^{\frac{1}{5}}$$

$$\begin{array}{r} 3\sqrt{8} \\ 2^2 \\ \textcircled{4} \end{array}$$

$$\begin{array}{l} 5\sqrt{-32} \\ (-2)^6 \\ +64 \end{array}$$

$$\frac{1}{81}$$

d.

$$\left(\frac{1}{9}\right)^{\frac{-3}{2}}$$

e.

$$\left(\frac{27}{64}\right)^{\frac{-4}{3}}$$

$$\frac{27}{1} = 27$$


$$\frac{256}{81}$$

a.

$$3\sqrt{2}$$

b.

b. $\sqrt{48}$



$$\frac{2 \cdot 2\sqrt{3}}{4\sqrt{3}}$$

C.

$$\sqrt{72}$$

9 8
3 3 2 4
2 2

$$2.3\sqrt{2}$$

$$6\sqrt{2}$$

$$\frac{5 \cdot 2 \cdot 2 \sqrt{3}}{20 \sqrt{3}}$$

d.

$\sqrt{1200}$

$\begin{array}{c} \textcircled{2} \wedge 600 \\ \textcircled{2} \wedge 300 \\ \textcircled{2} \wedge 150 \\ \textcircled{2} \wedge 75 \\ 3 \wedge 15 \\ \textcircled{3} \wedge \textcircled{5} \end{array}$

$$\begin{aligned}
 &-\frac{\hbar^2}{2m} \frac{d^2\psi}{dx^2} + V\psi \\
 &U_{ef} = U_m \\
 &\vec{S} = g\mu_B \frac{N_I}{\ell} \sqrt{2} \\
 &K = \frac{p^2}{2m} m_0 = \\
 &\lambda = \frac{h}{\sqrt{2eU}} \\
 &f_0 = \frac{1}{2\pi} \sqrt{\frac{g}{\ell}} y_0 \\
 &\oint \vec{B} d\vec{\ell} = \mu_0 I \\
 &C(s) \\
 &v_{\text{rms}} = \sqrt{\frac{3kT}{m_0}} = \sqrt{\frac{3kT}{M}} \\
 &\lambda = \frac{\ln 2}{T} f \\
 &\left(\frac{E_{\text{t}}}{E_0}\right)_{\parallel} = \frac{2\cos\theta}{\cos(\theta)}
 \end{aligned}$$

Homework:

- Unit #1 Day #2 worksheet
- Complete Learning Channels Inventory on classroom (due Monday)
- Complete Interest Inventory on classroom (due Monday)

HW